

The Quality in Careers Standard:

Descriptors which Licensed Awarding Bodies may use from September 2018

(a) when a school, college or work-based learning organisation commits to work towards the revised Quality in Careers Standard; and

(b) following external assessment(s) by the Awarding Body

1. COMMITMENT: “Committed to work towards the Standard”

- i. The learning provider has *made* a public commitment to establish a robust and coherent approach to managing the quality of its CEIAG provision that is consistent with the Quality in Careers Standard key principles; and
- ii. The learning provider has *completed* the Compass self-assessment tool, and has *begun* working towards meeting the Quality in Careers Standard national criteria incorporating the eight Gatsby Benchmarks

2. EXTERNAL ASSESSMENT: “Making good progress towards meeting the Standard”

- i. The learning provider has demonstrated a robust and coherent approach to managing the quality of its CEIAG provision that is consistent with the Quality in Careers Standard key principles; and
- ii. The learning provider has completed the Compass self-assessment tool again, is already ‘making good progress’ in meeting the Quality in Careers Standard national criteria incorporating the eight Gatsby Benchmarks, and the Quality in Careers external assessor is confident that a clear plan is in place demonstrating that the learning provider will fully meet the national criteria. *{n.b. This will be supported with explicit evidence cited in the ‘external assessment report’, including detailed assessments on progress towards meeting all national criteria including performance against each of the eight Benchmarks, with action points for further development}*

3. EXTERNAL ASSESSMENT: “Fully meets the Standard”

- i. The learning provider has demonstrated a robust and coherent approach to managing the quality of its CEIAG provision that is consistent with the Quality in Careers Standard key principles; and
- ii. The learning provider has fully met the Quality in Careers Standard national criteria incorporating the eight Gatsby Benchmarks

For exceptional additional recognition of long-standing commitment to quality assured CEIAG:

The Quality in Careers Consortium recognises that some Licensed Awarding Bodies may additionally wish to offer exceptional recognition to celebrate schools, colleges or work-based learning providers which have repeatedly excelled for periods of time in their CEIAG provision.

Where an Awarding Body wishes to make such an additional award to honour such long-standing outstanding provision, it must be made clear that this additional recognition is not part of the national arrangements. It is determined solely by the particular Licensed Awarding Body which must be explicit about what such additional exceptional recognition is for.

**Certification and Accreditation citations from September 2018:
there will be three forms of public recognition through certification**

(i) COMMITMENT: “Committed to work towards the Standard”:

- Schools, colleges and work-based learning providers which make a public commitment to begin to work towards achieving the revised Quality in Careers Standard from September 2018 will receive a “certificate of commitment” from the Licensed Awarding Body
- They will also be authorised to use the words **“Committed to work towards meeting the Quality in Careers Standard incorporating the Gatsby Benchmarks”** on their materials (in accordance with the Consortium’s ‘brand guidelines’) until their external assessment against the revised Standard takes place

(ii) EXTERNAL ASSESSMENT: “Making good progress towards meeting the Standard”:

- Schools, colleges and work-based learning providers which are assessed from September 2018 as *“making good progress” towards meeting all the national assessment criteria for the Quality in Careers Standard (incorporating the Benchmarks)* will receive an “assessment certificate” from the Licensed Awarding Body
- They will also be authorised to use the Quality in Careers logo and the words **“Nationally assessed by the Quality in Careers Standard as making good progress towards meeting all the accreditation criteria incorporating the Gatsby Benchmarks”** on their materials (in accordance with the Consortium’s ‘brand guidelines’) until their full external accreditation against the revised Standard takes place

(iii) EXTERNAL ACCREDITATION: “Fully meets the Standard”:

- Schools, colleges and work-based learning providers which are assessed and accredited from September 2018 as *“fully meeting” all the national assessment criteria for the Quality in Careers Standard (incorporating meeting the Benchmarks)* will receive an “accreditation certificate” from the Licensed Awarding Body
- They will also be authorised to use the Quality in Careers logo and the words **“Nationally accredited by the Quality in Careers Standard as fully meeting all the accreditation criteria incorporating the Gatsby Benchmarks”** on their materials (in accordance with the Consortium’s ‘brand guidelines’) until their full accreditation is due for reassessment by their Awarding Body