

**CEIAG Case Study:**

**Leek High School, Staffordshire**

**The School**

Leek High School is a 13-19 mixed comprehensive school with approximately 420 students on roll. Its grammar school origins go back to 1900, with the present site on Springfield Road having been occupied since reorganisation in 1965.

The school serves mainly the eastern side of Leek and many Moorlands villages in the Staffordshire part of the Peak District National Park.

Situated on the outskirts of the town, the school occupies a single site with both traditional and modern buildings. There are extensive playing fields and grounds and the site as a whole provides a spacious and well cared for environment.

Leek High shares its campus with The Meadows Special School and, since 2012, has been part of a hard federation with Churnet View Middle School and Westwood College.

**Careers Education, Information and Guidance (CEIAG)**

Leek High secures an external careers guidance service and collaborates with its bought-in Careers Adviser from Entrust Careers & Participation Services (CAPS) on all aspects of CEIAG within the curriculum.

The school includes the Careers Adviser in its Pastoral Team and values their contribution on how to use sources of funding (like Pupil Premium) effectively to raise confidence, motivation and aspirations across all cohorts.

The Head Teacher and Governors are keen to provide all students with access to impartial CEIAG and ensure the Year 11 cohort are offered at least one careers interview during the academic year.

The Careers Adviser also delivers group programmes to tutor groups on GCSEs, Post 16 and Post 18 options. Careers guidance is offered to all 6<sup>th</sup> Form students by appointment.

In 2014, Leek High became one of the first schools in Staffordshire to enrol Year 10 and 11 students on the ESF Get Set Work Skills programme. This is delivered on site through weekly group sessions by the Entrust CAPS Careers Adviser.

The Careers Adviser is also present at all parent consultation and careers evenings to provide students and parents with CEIAG and useful resources for careers research and planning.

## Curriculum and Employer Engagement

The aim at Leek High is to develop the potential of all students so the curriculum is designed to meet individual needs.

Leek High provides and promotes opportunities for the enrichment of students' experiences of the wider world to enable their successful transition into adulthood. In partnership with other educational establishments, commercial enterprises and support agencies, the school is able to expand the horizons of its students.

PSHE is delivered to all year groups via a drop-down timetable throughout the academic year. The school utilises links with external agencies to teach students about physical and mental health, career planning, road safety and internet/cyber safety.

The school utilises its strong links with local businesses to offer work experience to students in Years 10, 11 and the 6<sup>th</sup> Form. Students swap their uniforms for suits to attend 'The Apprentice'-themed Enterprise Day where they collaborate with local employers and showcase their product knowledge to the public.

Leek High has forged close links with Belle Engineering and they are working together to develop students' skills in the fields of construction and engineering. Belle Engineering has also donated a range of specialist equipment to the school's expanding construction skills department and provides information and advice on what employers look for when recruiting new staff.

Students are offered a wide range of opportunities for travel overseas with annual trips to France, Germany, Spain and New York as well as the February skiing trip. The school is at the forefront of educational links with Leek's twin town of Este in Italy with annual visits taking place between the two. Students participate in a variety of sporting, musical and cultural events.

## External Liaison

Leek High is always seeking to strengthen its links with families and offer advice and support to students who experience difficulties at home and at school. The school has a family support worker attached to each age group who is always prepared to listen to parents' concerns and anxieties as their children face the challenging decisions they need to make as they grow older.

Through "Room 21", Leek High's multi-agency unit, students and parents can access a broad range of services in a comfortable and confidential environment. These include CEIAG, education welfare, parent support, T3 (young peoples' substance misuse service), school health, counselling services and advice from Staffordshire Police.

## Key Principles

The School believes that at Leek High, students benefit from a safe, secure, supportive and disciplined environment where they are empowered to challenge themselves and fully realise their potential. Learning experiences are engaging and address the needs of every student.

## Quality

At their last inspection, Ofsted graded Leek High as good in all the key areas: outcomes, capacity to improve, provision, leadership and management and sixth form.

Numerous strengths were highlighted including students' good behaviour, good support for special needs students, good and outstanding teaching, excellent relationships between students and staff, excellent pastoral care, good governance, outstanding multi-agency support, outstanding partnerships and a good curriculum which is making a notable impact on attainment and well-being.

### Contact Details:

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(p) January 2015