



QUALITY IN CAREERS WEBSITE ©

CEIAG Case Study: Scissett Middle School, Huddersfield, West Yorkshire

### The School

Scissett Middle School is a 10-13 Middle School situated in the semi-rural Dearne Valley. It has a wide catchment area which includes the villages of Scissett, Denby Dale, Skelmanthorpe, Flockton and Cumberworth. It has around 600 pupils. Children at Scissett Middle School enjoy a wide range of activities which extends their experience in many parts of the curriculum. Health and Safety is emphasised in all School activities and always plays a key role in the organisation of field trips and visits.

**Vision:** *To ensure that we are all inspired with a love of learning, a zest for life and the confidence to excel whilst keeping our values at the heart of everything we do.*

**Values:** *A School that provides outstanding learning opportunities underpinned by a culture of: Respect, Resilience, Excellence, Support, Pride, Enjoyment, Creativity and Trust*

### Career Education, Information, Advice and Guidance (CEIAG)

This year the School decided to work towards the **Quality in Careers Standard** awarded by C&K Careers as a means of pulling together existing practice and to provide a framework for further development.

Over the last three years, the pupils have experienced drop down sessions which include Enterprise and Careers.

The Enterprise scheme involves the Year 7 pupils working with a charity to raise money from an end of year Summer Fair. The pupils have drop-down days to prepare for this fair and also meet with a variety of local and national charities to learn about what they do. The drop-down days for Careers involve pupils meeting employers from a variety of businesses, employees such as STEM ambassadors, institutions such as Colleges, Universities and also Apprenticeship schemes.

This year the School is holding a careers fair, inviting Kirkburton Middle School and Joseph Norton Schools to attend. There will also be a 'Careers in the Curriculum' day in which the

pupils will move around departments and have practical lessons which show them all the different subjects that are needed for specific careers.

There will be a speaker into School at least once a year to promote positivity, work ethic, choices and different career paths. There are already 3 booked in including: Apprenticeships, a Female STEM Ambassador and LMI.

In April the School was lucky enough to have an Aspirational speaker who worked in the Music industry and is heavily involved in the BRIT AWARDS.

The School will also be holding 'Well-being' drop-down days run by Head of Well-being and Head of Life/PHSE/RS. This is for all year groups and includes speakers and activities led by outside people (Yoga, meditation, fitness). This year's events are going to make the Well-being days more multicultural.

### **Taster Sessions and visits to further and higher education**

As part of working towards meeting the Gatsby Benchmarks and achieving the Quality in Careers Standard, the School has developed this aspect of its programme substantially.

The School aims to offer, to all Year 8 pupils, the chance to attend Taster Sessions at Huddersfield New College (6<sup>th</sup> form centre) and a University (Huddersfield, Leeds or Sheffield). A small group of pupils will also attend Taster Sessions at Kirklees College - such as Bricklaying, Hair and Beauty, Animal Care, and Motor Mechanics.

15 Year 8 pupils attended Kirklees College in October 2018 for a Robotics and Engineering taster session.

20 Year 8 pupils attended the Leeds University Medical trip and another 20 attended the Leeds University STEM trip. 20 Year 6,7,8 pupils have also attended an RAF taster session to build aspirations.

All Year 7 this year will attend a work related half day at Magna to see engineering in the workplace and STEM careers.

### **Pupil Premium, vulnerable and SEN pupils**

The School has a number of Pupil Premium and SEN pupils who have been to Honley High School to attend their Careers Fair in November. They will also be invited to attend resilience sessions to gain confidence and a positive growth mindset.

The Year 5 pupils from feeder Primary Schools will have visits to Scissett Middle School prior to their official attendance – this will be with their new Head of year and SENDCO.

The Year 8 pupils will have visits to Shelley College prior to their official attendance – this again will be with their new head of year and SENDCO.

The School has invested in a scheme by OPUS which brings engaging employers to commit and provide quality employer encounters for young people with SEND.

20 Year 6,7,8 pupils (a group of vulnerable boys) have also attended an RAF taster session to raise aspirations.

**The transition from Primary School:** All Year 5 pupils work with their form tutors and Head of year with a Transition passport.

### **Promotion of CEIAG**

This is an area of the curriculum the School has sought to improve as a result of working towards the Quality in Careers Standard.

The School has ensured it has up to date information about Careers on its website (under "Our school, careers information"). An external consultant supported the School in putting together a CEIAG policy, incorporating a 'provider access policy' and details of the careers programme from Year 6 through to Year 8.

The School has also looked at how it promotes CEIAG across the School and as a result, now has a display outside the Technology Classroom advertising events and LMI (local Labour Market Information).

As a result of looking at how careers is embedded into the curriculum and to raise whole staff awareness, there are now displays up all around the School, which explain "Careers in the Curriculum".

A section in the School library provides pupils with prospectuses and leaflets about local institutes for studying. A computerised display in the library gives good up to date information on a range of relevant websites.

The School also send out texts and emails on a regular basis highlighting where pupils can get relevant career-related information.

### **Aims of the Scissett Middle School CEIAG programme:**

- *To encourage all pupils to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.*
- *To develop the skills that will help them to make informed and realistic choices for their future.*
- *To enable pupils and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations.*

- *To encourage understanding and experience of the world of work through Work Related Learning and enterprise activities.*
- *To promote equality of opportunity in respect of race, religion, gender and special needs disability.*
- *To develop pupils' capabilities and to help them to understand their own needs and abilities.*

### **CEIAG Delivery Organisation and Content**

The CEIAG programme is designed to meet the needs of all pupils. The School has used the Gatsby Benchmarks and the Quality in Careers Standard national criteria as a means to inform its programme.

The School actively promotes personalised learning approaches in order to raise aspirations and to breakdown cultural and economic barriers, to enable all pupils to fulfil their potential. Cross-curricular links are made with appropriate departments and enhanced by Enterprise activities (such as the charity-based Fair at the end of the year – in which the pupils in Year 7 plan and organise the event to make a profit for their chosen charity).

All pupils are encouraged to develop an understanding and awareness of equality in relation to gender, ethnicity/religion, disability, age and sexual orientation.

Specific aspects of CEIAG are delivered in a range of ways including:

- A planned careers education programme delivered through the curriculum in RPSHCE (Religious, Social, Personal, Health and Citizenship Education). The School was introduced to the “CDI framework for careers employability and enterprise education” by its C&K consultant and reports that this was *“very useful in mapping our provision”*.
- Tutor time activities and assemblies.
- Personalised guidance through Evaluations/questionnaires for pupils and parents.
- Curriculum enrichment activities e.g. work-related learning talks by visiting speakers, activities in and out of school, trips and visits to HE institutions, planned cross-curricular and collapsed timetable activities, careers events and the Bi-annual Careers Fair.

### **Resources**

The School has an annual allocation of money for CEIAG resources. Pupil Premium and disadvantaged pupils do not have to pay for visits to universities and colleges.

Professional development is emphasised and provided in line with the School's commitment to CPD. In-house training is ongoing for newly appointed staff and designated bespoke training is delivered for specific issues related to the CEIAG curriculum.

The School CEIAG programme is reviewed and adapted to ensure it continues to meet the needs of pupils. The School reports that it has found the *Guide to the Quality in Careers Standard* documentation to be key in informing its provision:

*“I cannot fault any of the process – I felt unbelievably supported and comfortable with the whole process – in fact, it was a pleasure to work with the C&K team. It is a way to know you are heading in the right direction and it is excellent when you are going through process to be advised – another expert passing on their knowledge. Collaboration is worth so much.”*

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