



QUALITY IN CAREERS WEBSITE ©

CEIAG Case Study

Samuel Cody Specialist Sports College, Farnborough, Hampshire.

The School

Samuel Cody Specialist Sports College is 4-16 years of age provision for pupils with Special Educational Needs. All pupils have moderate learning difficulties with some having additional needs of visual impairment and physical disabilities. Many pupils are on the Autistic Spectrum. In addition, the school has a unit, Cody Hill, that provides education for high functioning autistic pupils. Cody Hill links to the local comprehensive school where some of these pupils attend.

The Governing Body is very supportive of careers provision and there is a designated governor who is the link for CEIAG.

The school moved to its current site eight years ago and since then has secured the on-going Community use of the site, established the Cody Hill provision, and introduced a primary provision for fifty pupils from EYFS to Year 6. There are currently 206 children on roll.

The school has 90 members of staff in total, one of which is a past pupil.

Career Education, Information, Advice and Guidance (CEIAG)

The overview of the school's CEIAG provision is to be found on the school's website (as required by the DfE from Sept 2019). All aspects of the provision come under the umbrella of the "Open Doors" programme. The programme is age-related, progressive and supports pupils towards transition where appropriate.

All aspects of the provision are measured against the Gatsby Benchmarks.

In addition, the school has achieved what used to be the Investor In Careers quality award, now replaced by the single national **Quality in Careers** Standard. The school has achieved the award on a number of occasions, the last time being 2017 and will be seeking re-accreditation in 2020 through CSW – Investor in Careers which is now an Awarding Body for Quality in Careers.

The school has a contract with the local authority to provide access for all pupils to a specialist Careers Adviser from Hampshire Futures.

There is a clear management structure for CEIAG. Overall responsibility is with the Headteacher. The Deputy Head is the named Careers Lead and is supported by the Assistant Heads of Key Stages 3/4 along with the teacher responsible for PSHE.

The school has worked hard to secure longstanding partnerships with a wide range of employers, colleges and other organisations that bring a breadth of diversity for all our pupils to experience.

The Careers Education Curriculum

In addition to the taught curriculum delivered in PSHE, pupils can access a wide variety of activities that enable them to experience what the world of work can offer.

Younger pupils have visits from different professionals who provide an insight into their various jobs.

In Key Stage 3/4 pupils take part in a Careers Event that spotlights a wide cross-section of vocational areas and is then followed up with the opportunity to spend a day working alongside these professionals.

There is also an opportunity for some pupils to take part in an “Experience Of Work”. There are a number of employers who support the scheme, so pupils are able to access many vocational areas. Rushmoor Borough Council is one of the main providers.

Pupils are involved in Enterprise activities along with STEM days. Visits from local Banks look at budgeting and money management. In Year 11, pupils take part in a week of activities where they focus on their personal development. Part of the week involves a visit to Surrey University and a three-day residential which finishes with an interview with an employer.

The school is also able to build bespoke work-related learning opportunities as and when the need arises.

Many of the school’s initiatives have been developed as part of the partnership with the School’s Enterprise Advisor. The relationship is built around the concept that has been spearheaded by the National Grid.

The philosophy is about getting young people with Special Needs into work via an internship model. Internships are supported via Hampshire Futures and offer an alternative pathway to college.

Work opportunities have been provided by KBO Aspire, Sodexo and other associates. Currently, there are four young people on the Internship Pathway. Parents are invited to Coffee Mornings to talk about Internships, LMI (Local Market Information) and meet the Enterprise Advisor and other employers.

Currently, the “Open Doors” programme is looking to grow the number of employers that are in contact with the school.

Every opportunity is taken to make links with job roles from the taught curriculum, looking at the roles of adults in the school and what family and friends do.

Quality Assurance

As this case study shows the school is totally committed to providing excellent CEIAG. There is clear evidence of a long-established management structure in place, and the Governing Body is committed to ensuring that they are aware of what the provision offers. This has recently been enhanced by the school's Enterprise Advisor joining the Governing Body.

The school is passionate about personalising provision and meeting the needs of the individual. Every opportunity is taken to raise individual aspiration and support pupils appropriately.

OFSTED - Oct 2017 designated Samuel Cody as a **"Good School"** whose staff and governors are passionate about enabling pupils to move on to happy and successful futures. *"Leaders are innovative in finding and creating opportunities that allow pupils to succeed"*.

The fact that the school was the first Special School in Hampshire, the second school in the whole county to achieve a CEIAG Quality Standard award when they were first introduced (and now holds the national **Quality in Careers Standard**) demonstrates that the school can be seen as an outstanding example of excellent CEIAG practice.

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(p) Quality in Careers Consortium 31st January 2020