



Quality In Careers Website ©

THE TRIPLE CROWN CENTRE (Pupil Referral Unit)

Solihull

CEIAG: Case Study

The School

The Triple Crown Centre is a short-term Pupil Referral Unit based in Solihull that supports students, referred from local secondary schools, who are temporarily unable to attend full-time mainstream education due to medical reasons. The centre provides continuity in learning within a safe and supportive environment, helping young people to maintain progress and confidence during a challenging period.

To achieve this, the centre offers three carefully designed pathways. The Integrated Pathway provides a full-time, structured approach within the centre; the Remote Learning Pathway enables students to continue their education flexibly when attendance on-site is not possible; and the Outreach and Blended Learning Pathway combines personalised support with learning beyond the classroom. Placements typically last between six and twenty weeks and usually do not exceed two school terms.

Throughout their time at the Triple Crown Centre, emphasis is placed on maintaining students' academic progress and supporting their wellbeing, ensuring readiness for reintegration into mainstream education or transition to another setting with confidence. Staff are committed to a shared goal of equipping each young person with the skills, knowledge, and self-belief required to succeed and to contribute positively to their community.

The curriculum at the Triple Crown Centre has been carefully adapted to provide a broad range of opportunities and experiences that support both learning and personal development. Enrichment afternoons are integrated into the programme to enable students to explore new skills, interests, and aspirations beyond the classroom.

The Approach to Careers Education, Information, Advice and Guidance (CEIAG)

The careers team at the Triple Crown Centre comprises a Careers Link Governor, an External Adviser, a Careers Leader & PSHE teacher, and the Headteacher, collectively providing strategic oversight and operational leadership. Staff play an active role in supporting students to achieve their academic and social potential and to secure positive post-16 destinations.

The centre collaborates with other Solihull schools as part of the *Life Ready Programme*, a borough-wide initiative designed to equip young people with the skills, confidence, and independence required for adult life. The programme's vision is for students to develop *"the skills, knowledge and dynamism to reach their full career potential, to meet the needs of employers and to contribute to the economic growth of the borough and beyond."*

The Triple Crown Centre benefits from the expertise of an experienced Careers Adviser who has worked with the school for several years. All Year 11 students have one-to-one access to as many sessions as required, enabling personalised discussions to identify aspirations and explore realistic progression routes. In addition, the Skills for Success team delivers a structured programme covering CV writing, interview techniques, researching apprenticeships and post-16 providers, completing applications, and developing communication and presentation skills.

Most students undertake work experience in Year 10, depending on the timing of their referral to the centre. All students, regardless of age, engage in careers-related learning, including PSHE curriculum activities, employer talks, STEM events, and visits to external opportunities such as the annual Careers Fair at the NEC. Careers conversations begin at admission with the Careers Leader, who identifies each student's interests and aspirations. This information is shared with staff to embed careers awareness across lessons and informal interactions. Progress towards next-step destinations is reviewed termly with students and their families, and, where appropriate, with external agencies, ensuring a coherent and well-supported transition plan.

Careers Programme Summary

Key Stage 3 Careers Programme Summary		
Throughout the year, students participate in a range of careers and employability activities aimed at developing key skills, raising aspirations, and exploring future opportunities. These include:		
Year 7	Year 8	Year 9
• Achievement Mentor sessions focused on employability and personal development • Whole-school career assemblies promoting workplace skills, growth mindset, and post-16 options • PSHE lessons developing resilience, teamwork, and career aspirations • Visit to The Big Bang Fair at the NEC	• Achievement Mentor sessions focused on employability and personal development • Whole-school career assemblies promoting workplace skills, growth mindset, and post-16 options • STEM and Arts-focused activities • PSHE lessons developing resilience, teamwork, and career aspirations • Visit to The Big Bang Fair at the NEC	• Achievement Mentor sessions focused on careers and employability skills • Whole-school career assemblies promoting workplace skills, growth mindset, and post-16 options • STEM careers activities • Workshops from the Apprenticeship Support & Knowledge (ASK) Programme • PSHE lessons on personal development, online reputation, digital footprints, and AI in careers • Careers Fair • Visit to The Big Bang Fair at the NEC

Key Stage 4 Careers Programme Summary	
Throughout the year, students participate in a range of careers and employability activities aimed at developing key skills, raising aspirations, and exploring future opportunities. These include:	
Year 10	Year 11
• 1:1 careers guidance with an external Careers Adviser • Achievement Mentor sessions focused on employability and personal development • Whole-school assemblies promoting workplace skills, post-16 options, and growth mindset • Presentations from local post-16 providers and ASK Programme workshops • Employer encounters, including construction services engagement • The Big Bang Fair at the NEC • Work Experience placement • Careers Fair • PSHE lessons covering: Researching different career paths, Lifelong learning, Skills and qualities for future success	• 1:1 careers guidance with an external Careers Adviser • Achievement Mentor sessions focusing on employability skills and career readiness • Whole-school assemblies promoting workplace skills, growth mindset, and post-16 options • STEM careers activities • Presentations from local post-16 providers and ASK Programme workshops • National School & College Leaver Festival (NEC) • 'Skills for Success' sessions • Employer encounters • EHCP reviews ensuring appropriate post-16 destination support • Careers Fair • PSHE lessons covering: AI and future careers, Equality laws and the workplace, CV writing and interview techniques, Communication and presentation skills, Applications and overcoming anxiety

Careers Quality

Careers has always been a central part of the Triple Crown Centre's work with students. The centre aims to support each student in overcoming barriers to learning and to empower them to achieve success, progressing to their next educational step with enhanced knowledge, skills, understanding, and positive behaviours that promote resilience, resourcefulness, responsibility, and respect.

The centre has strengthened its networking links within the careers education sector, working closely with advisers from The Careers & Enterprise Company and Skills for Success. Careers provision is regularly reviewed through professional discussions to ensure continuous development and to maintain careers education at the heart of all school activity.

The Triple Crown Centre is proud to have achieved the national **Quality in Careers Standard**, fully meeting all Gatsby benchmarks as well as the additional career-related learning outcomes for students. This recognition reflects the centre's commitment to delivering high-quality, personalised careers education and guidance, ensuring that every student is well-prepared to make informed decisions about post-16 pathways, develop essential workplace skills, and progress confidently into further education, training, or employment.

CEIAG Evaluation

The school utilises the Careers & Enterprise Company's Compass+ Tracker to systematically evaluate its careers provision and to identify areas for further development. The platform also supports staff

in planning and delivering targeted guidance, ensuring that each student receives support tailored to their individual needs, abilities, and career aspirations.

Next Steps

By using the national **Quality in Careers Standard** as a development tool, the school continues to build on its existing strengths in Careers Education, Information, Advice and Guidance (CEIAG), ensuring that all students receive high-quality careers education and support. Following the final **Quality in Careers** assessment, several key areas for further development have been identified and are being prioritised to strengthen provision:

Strengthen staff training and development to ensure all careers education and guidance is delivered effectively across the school.

- Further strengthen staff training and development to ensure all careers education and guidance is delivered effectively across the school.
- Establish a more consistent and robust evaluation process, capturing feedback from students, staff, employers, and external providers to inform ongoing improvement.
- Broaden students' experiences of further and higher education through additional visits to post-16 providers likely to be applied to, as well as to local universities.
- Continue to expand students' experiences of the world of work by sourcing a diverse range of guest speakers and employers, engaging with voluntary organisations for meaningful work-related input, and exploring virtual work experience opportunities.
- Enhance communication with parents and carers by providing clearer information on careers opportunities, wellbeing, and financial support, ensuring they can better support their child's next steps.

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